



CASE STUDY



Burlington House School

"Burlington House School provides specialist education, passionate support, and meaningful experiences for boys and girls aged 7 – 19. They meticulously prepare children, who have learning differences like dyslexia and dyscalculia, for full and independent lives and a successful career."

BURLINGTON HOUSE SCHOOL

Burlington House School provides a nurturing environment to support students on their learning journey.

We discussed the use of English within SchoolOnline with Dionne Bridgeman, English Teacher at the school.

What key challenges do you face when supporting your students?

Some SEND students can lose their focus very easily so SchoolOnline has been a great resource to use in the classroom because having a video of a teacher explaining a concept clearly, alongside the supportive visual imagery, keeps the students' attention and reinforces their learning.

During lessons, I support my teaching by showing the video, facilitating a group discussion and then instructing the students to undertake the quiz. The information in the videos is well structured and the texts are read in different voices so the students are encouraged to engage and remember the content.

Also, particularly for my (SEND) students, those very obvious concepts are reinforced and the opportunity for deeper learning is there.

“You feel reassured that what they are saying is absolutely appropriate because it is a resource that is verified.”



Dionna Bridgeman
English Teacher

Why did you choose SchoolOnline to support your learners in English?

The videos break the concepts down into simple, sizeable chunks that are then more easily understood. Also, I feel secure using the content because I know this is a validated resource and is going to have the correct information for my students.

Whereas, when you use resources from the internet they are often created for high ability learners and have a huge amount of information to decipher, which can leave my learners feeling overwhelmed and confused. When using SchoolOnline I am fully reassured that what is stated is absolutely appropriate because all the content has been verified.

What outcomes or impact are you hoping to achieve?

Many SEND students find it hard to retain information; my aim is that by using the multi sensory learning styles of watching an engaging video with visual support; practically undertaking an independent quiz; participating in a verbal group discussion; and listening to teacher talk the students will retain the knowledge more successfully.

Digital Learning

That Works for Everyone

In what setting are you planning to use SchoolOnline moving forward?

Next year I plan to use it to support the lessons from the beginning of the academic year. Also, as a regular activity for homework as it's easy to see who has completed the work at a glance.

In addition to this, I will inform the parents that we have the program and encourage them to use it with their children, for example, researching a word or two each week from the glossary to fully understand what it means or watching one of the short videos and undertaking the quiz together.