



As part of our on-going efforts to make **iPEPlanner** the very best it can be, we constantly carry out various case studies within schools in order to gain invaluable feedback. We ask the 'front line' teachers, what could we do to improve our platform?

#### Head Teacher's Comments

Whilst P.E. has always been a priority within our school, we sometimes find ourselves engrossed and surrounded with the constant demands of our core subjects within the curriculum and some teachers simply feel that they can't plan, deliver and successfully assess Physical Education to the levels needed. Since adopting **iPEPlanner**, this has significantly changed as lesson plans, assessments and ideas are simplified into a time manageable format which makes delivering student objectives more achievable.

**Julie Chambers - Head Teacher**

I love taking part in P.E. lessons; we are always active and often play new games that I've never played before! I like the challenge that lessons give me and I especially like playing games and football.

**Student Age 7**

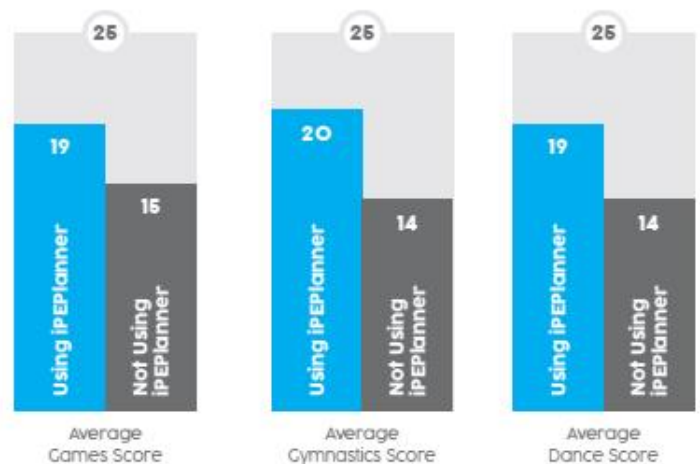


As the school's P.E. Coordinator, I find **iPEPlanner** has taken all the stress away. Assessing and evidencing P.E. has always been a constant battle but now that all our staff are using this tool, we are ahead of the game. I am now confident that not only are students being assessed and evidence is being collected, but students are partaking in high quality regular P.E. This really is a must for any school looking to make an impact through Physical Education.

**Sarah Barnett - P.E. Coordinator**

#### Benefits of Adopting iPEPlanner

Graph based on assessment in 10 schools that use **iPEPlanner** against 10 schools that do not.



P.E. lessons are always lots of fun, we get to do lots of activities and I really like working with my friends during team games.

**student Age 8**

#### iPEPlanner Comments

We have been fortunate enough to be actively involved with this school for a number of years now and to be able to offer a product which benefits the school, the staff and the students in such a positive way is hugely rewarding!

To discover more about **iPEPLANNER** contact us

**Phone: 03335 777321**

hello@ipep.co.uk ■ www.ipep.co.uk



**iPEPLANNER**  
A product brought  
to you by iPEP



# OVER 60%

OF QUALIFIED TEACHERS HAVE INDICATED THAT THE P.E. COMPONENT OF THEIR TRAINING WAS NOT EFFECTIVE ENOUGH TO PREPARE THEM FOR DELIVERY

U.K. GOVERNMENT ARE TARGETING SCHOOLS IN THEIR VISION FOR A "FITTER NATION"



# OVER 50%

OF SCHOOLS DO NOT ASSESS OR MONITOR P.E. LEVELS



# 1/3

STUDENTS LEAVE SCHOOL OVERWEIGHT OR OBESE



# 9 OUT OF 10

STUDENTS DON'T GET THE DAILY 1 HOUR OF PHYSICAL ACTIVITY RECOMMENDED BY HEALTH AUTHORITIES



# 65%

A STUDY TAKEN PLACE IN LIVERPOOL SHOWS THAT OVER 65% OF STUDENTS MOVING INTO HIGH SCHOOL ALREADY HAVE A DISLIKE FOR P.E.

DEPARTMENT OF EDUCATION RESEARCH SAYS THAT WITHIN P.E. LESSONS

**"IN MANY SCHOOLS THE MORE ABLE STUDENTS WERE NOT CHALLENGED ENOUGH"**

OFSTED PROMISE A FOCUS ON MEASURING THE IMPACT OF THE P.E. AND SPORTS PREMIUM



PHYSICAL ACTIVITY IS PROVEN TO INCREASE STUDENTS

**SELF CONFIDENCE, CONCENTRATION AND COMMUNICATION SKILLS**

As a teaching assistant within the school, I join in with a number of the P.E. lessons and tend to support the lower ability groups. Before iPEPlanner, I struggled to differentiate the lessons in order to cater for all abilities, but after looking at just three units with the classroom teacher, I have now got a much better knowledge of how to adapt for my groups and they love it!

**Clare Ebbrell - Teaching Assistant**

iPEPlanner has most definitely improved the process of teaching P.E. As a keen sports person myself, I love delivering P.E. However, I find that with the stresses of school life finding time to plan lessons, link them to topics and curriculum can prove difficult. The iPEPlanner lessons fit in perfectly with what we do in class, as certain lessons are topic based. After using the assessment tool for a while now, I am seeing that students are most definitely progressing. All boxes ticked for me!

**Paul Hindle - Deputy Head Teacher**



I enjoy P.E. much more this year because we are doing dance and gymnastics lessons every week as well as outside games. I like the competitive games when playing outside but mainly enjoy dance and creating my own routines to music.

**Student Age 10**

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