



Plug learning gaps with Doodle!

Case study: Hutton All Saints' C of E Primary School

We spoke to Cheryl, Hutton All Saints' SENCO, about how using Doodle as a consolidation tool has helped to plug pupils' learning gaps and raise attainment.



891.8

hours of teacher time saved

7,453

progress steps made
by learners

267,526

questions answered over the
last 12 months

Hi Cheryl! Please could you give us a brief overview of how you use Doodle in your school?

We purchased our Doodle subscription using the universal Covid catch-up funding. We use it as part of a carousel of activities, [including] during guided reading, as homework, as a way [for pupils] to practise weekly spellings sent home and for extra consolidation/extension at home and in school.

How do you encourage children to use Doodle and celebrate their hard work?

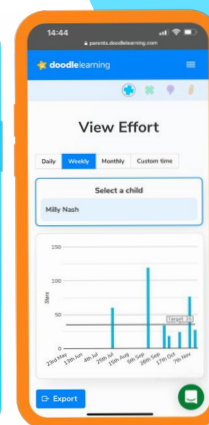
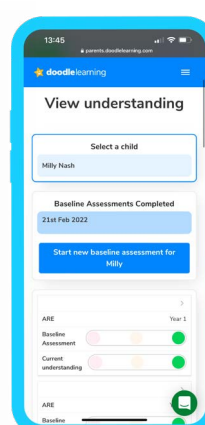
We announce Top Doodlers in celebration worship each week, and their names and achievements are also included in the weekly newsletter sent home. Challenge badges are given out in worship and worn on school ties.

"We are able to see a clear improvement in DoodleAges... Doodle also helps staff with setting and marking homework."

— Cheryl, SENCO, Hutton All Saints' C of E Primary School

Finally, has Doodle had a positive impact on pupils and staff?

We are able to see a clear improvement in DoodleAges for those pupils who use the programme consistently. Doodle [also] helps [staff] with setting and marking of homework — it is not our only homework, but Extras (additional exercises set in any topic of the curriculum) are also set regularly.



Would you like to see how Doodle can be used as a consolidation tool in your school?

Book a free 15-minute chat with our team to find out more!

Scan the QR code or visit doodlelearning.com/schools-book-consultation



01225 591134



doodlelearning.com/for-schools