



# Using Doodle for intervention

Case study: Belmont School, Cheltenham



Belmont School, in Cheltenham, has been using Doodle for over three years. During this time, the ability for pupils to work independently, regardless of their level, has boosted pupils' confidence and saved staff invaluable time!

We spoke to Illiana, Head of Key Stage 3, about how Doodle has helped to reduce teacher workloads and spark a love of learning.

**91,726**

questions set by  
Proxima

Hi Illiana! Please could you give us a brief overview of how you use Doodle in your school?

We use DoodleMaths as a maths intervention tool and to complement topics taught in lessons. Pupils [use] DoodleMaths in the mornings and during their maths lessons. Some classes use DoodleMaths every day as a part of their numeracy intervention routines.

We also have pupils who use DoodleMaths at home, and a handful use DoodleMaths every day without missing a day!

**24,422**

questions set by staff  
at Belmont

Has Doodle had an impact on pupils' confidence and attainment?

All our pupils love using DoodleMaths. As pupils use DoodleMaths regularly, it has a huge impact on their confidence and attitude. They are not upset when they input wrong answers, as they are given an option to redo the questions. With the complex needs of our pupils, this is a huge game-changer.

**2,568**

progress steps made  
by learners

**"All in all, there is minimal work expected from staff and a great impact on pupils' learning and progress."**

— Illiana, Head of KS3, Belmont School Cheltenham

Has Doodle helped to reduce staff workloads?

Due to the tailored programme offered, staff only need to set their pupils at the right ability age to get started. Pupils can then work on their maths skills and closing their gaps without supervision. It is very helpful that DoodleMaths offers audio dictation, as our pupils need support with someone reading questions to them. This is a huge help to our staff, as pupils can log in and independently complete their work.

DoodleMaths automatically marks work, which is great for staff (as this means less marking). All in all, there is minimal work expected from staff and a great impact on pupils' learning and progress.

Fantastic! And finally, has Doodle made it easier to track pupils' progress?

Doodle's data analysis shows the topics that pupils have mastered and where they need to practise a bit more. Staff can then assign Extras by targeting the areas flagged by DoodleMaths. The data recorded on the Teacher Dashboard is easy to understand – it's clear which topics have been covered and what the outcome has been. These reports are used with our intervention and maths teams to inform termly planning and [deciding on the] areas that need to be targeted.



Would you like to see how Doodle can boost your pupils' confidence?

Book a free 15-minute chat with our team to find out more!

Scan the QR code or visit [doodlelearning.com/schools-book-consultation](https://doodlelearning.com/schools-book-consultation).



01225 591134



[doodlelearning.com/for-schools](https://doodlelearning.com/for-schools)