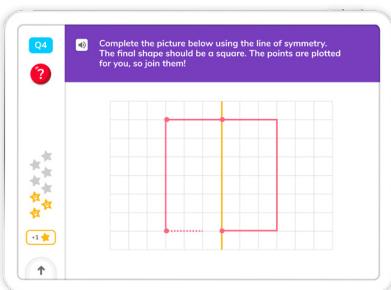


Using DoodleMaths to raise attainment in maths and reduce teacher workload

Case study: Albert Primary School



doodle
maths | english | success



We talk to Marilyn Lewis, Mathematics and Numeracy lead teacher at Albert Primary School, who explains the positive impact that DoodleMaths has had on both pupils and teachers.

1 How has DoodleMaths impacted attainment?

"We believe that DoodleMaths has been instrumental in raising attainment in our weekly maths tests. As children are able to regularly practise their maths and are introduced to topics before we cover them in lessons, we're able to take them further in class. They're motivated in their learning and are excited to share what they've been working on in DoodleMaths."

One child in particular has really benefited from DoodleMaths. It has had a huge impact on his learning, enjoyment and confidence in maths, and the same is true across the whole school. He didn't used to like maths, but his teacher noticed that he was engaging more in maths lessons and that his understanding was improving day by day. When asked about it, he said his enthusiasm was because of his 10 minutes a day of using DoodleMaths!"

2 What other benefits have you found from using DoodleMaths?

"Children enjoy using DoodleMaths and don't view it as homework. They log in to a device they're already familiar with and Doodle's personalised work programmes get them excited and hooked straight away. It's almost as if they're playing a game!"

As DoodleMaths can be used offline and is not restrictive on when it needs to be done, children are able to use it when it suits them. This frees them up to spend more time outside and with their families instead of sitting indoors to do lots of homework.

DoodleMaths has also had money-saving benefits. It covers foundation stage maths to KS2, so we haven't had to purchase multiple maths packages.

DoodleMaths provides activities during the school holidays, such as the Easter and Summer Challenges, which are automatically added to children's work programmes and encourage them to continue their learning outside of school. All this for no extra cost!"

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Doodle's personalised work programmes get them excited and hooked straight away.



3 Has implementing DoodleMaths helped to reduce teacher workloads?

"In the past, we found that paper-based homework wasn't exciting for children and that setting it was a lot of extra work for staff, as they had to mark it and ensure that the correct homework copies were sent home.

DoodleMaths doesn't contribute to teacher workloads. Now, teachers are able to easily monitor pupils' progress and no longer need to set targeted homework, as work is automatically set and tailored to each individual's level. Children are able to use DoodleMaths independently and are encouraged to Doodle by in-app motivational features.



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