



Impact Report



Creating a new
ambition for **EVERY** child

In partnership with  create
development



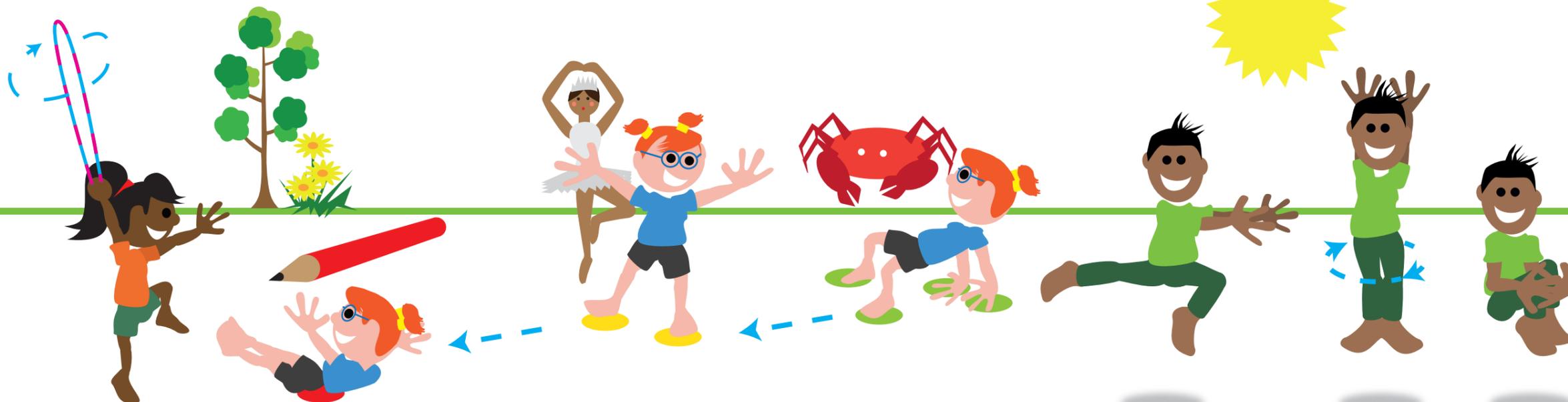


Impact

real legacy is an ambitious two-year programme, personalised for our school to make a **real** difference and create a **real legacy** for **EVERY** child.



1



Subject Leader Report

Developing positive relationships with physical activity for life for **EVERY** child through:

- Sustainable progress and impact
- Outstanding learning
- Cultural change
- Whole school development

Why we chose **real legacy**



Brings together the school, home and community to enable cultural change





Staff training and support

With the support of Create Development, we have committed to improve the quality of PE teaching through a new approach to PE, supported by a comprehensive programme of training and support.

Our aim has been to increase the quality of teaching and learning by: increasing staff confidence, establishing a growth mindset amongst staff, encouraging and facilitating ongoing internal lesson observations and staff taking greater responsibility for their future development.

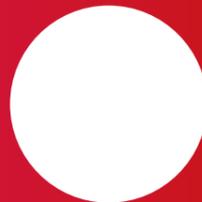
What percentage of staff enjoy teaching PE?

(Insert figures in each circle.)

Before



After



What percentage of staff feel confident to teach PE?

Before



After



What percentage of staff feel empowered to teach high quality PE lessons?

Before



After



Where we are now:



Teaching and learning, assessment and planning

Our aim is to ensure that **EVERY child** develops a positive relationship with physical activity for life. To help achieve this, we have been working towards ensuring all children are participating in PE lessons with activity levels high and that all pupils' needs are met.

We aim to ensure different needs are catered for through clear and established learning journeys, by embedding assessment for learning, ensuring collaborative learning is integral, and that learning is celebrated and shared. To support us, we have used Create's Learning Nutrition Framework (see appendices) to identify strengths and areas to develop for all staff.

4 **Creating**
positive teaching habits
to develop
positive learning behaviours





Teaching and learning, assessment and planning

To view our **Learning Nutrition Wheel** report, click on the following link:

What we've achieved:

Our next steps:



Ambition



Clear personalised outcome (shared and agreed)



Success and failure (appropriate challenge)



Praise for positive behaviours



Celebration and review of progress



Coach and support others



Control



Pupil achievement and progress

Through the development of staff confidence and a focus on improving the quality of teaching and learning, our aim has been for every child to enjoy, feel successful and challenged in PE.

We want to ensure all pupils make clear, sustained and evidenced progress aligned to the assessment framework (see appendix), reinforced by consistent praise of positive behaviours and effective review and celebration of progress.

Over time we are expecting, through support and guidance, all pupils to develop a growth mindset to accept and embrace challenge and a culture where they want and expect to do well.

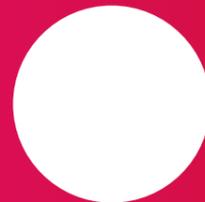
What percentage of pupils enjoy PE?

(Insert figures in each circle.)

Before



After



What percentage of pupils feel successful in PE?

Before



After



What percentage of pupils feel challenged in PE?

Before



After





Pupil Progress

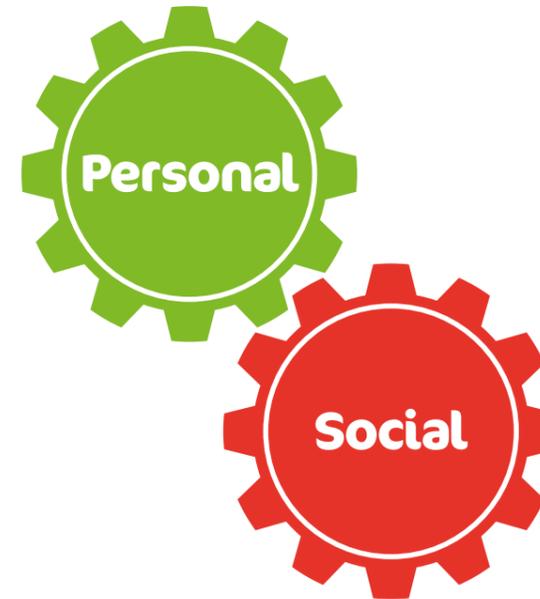
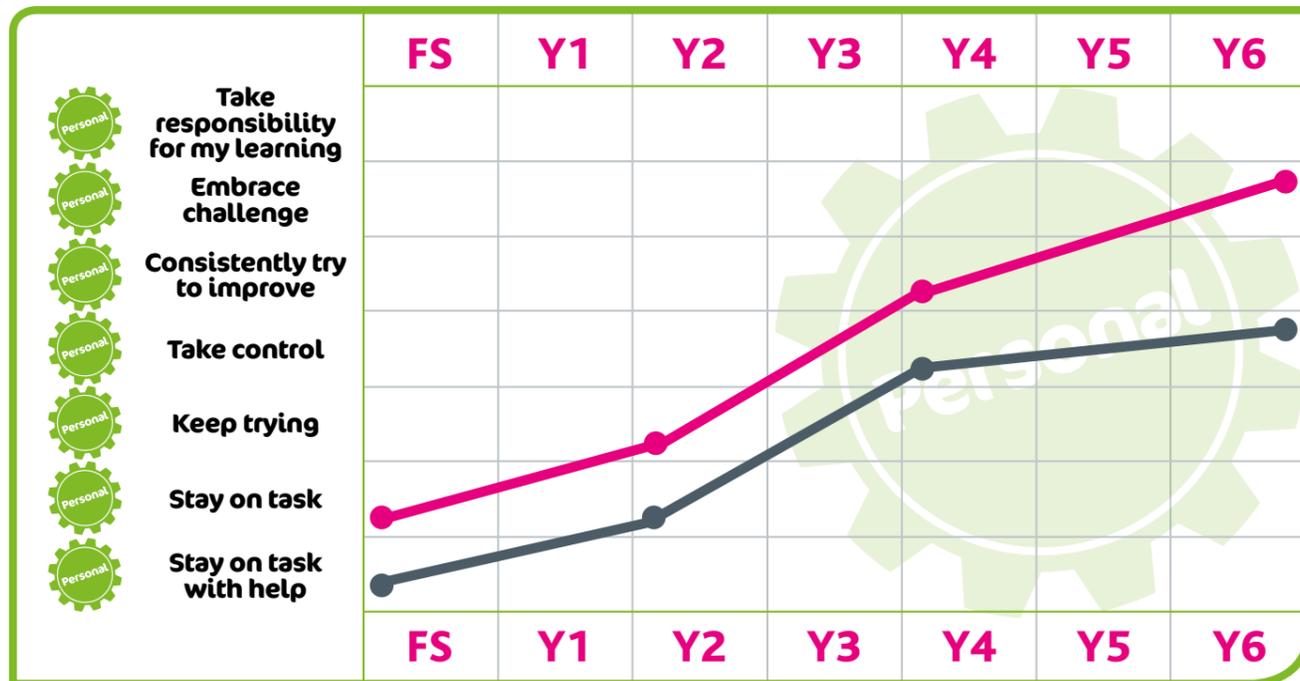
Clear learning journeys are established so that pupil progress can be recognised.

Less able pupils are supported effectively and the more able appropriately challenged so all groups make clear and evidenced progress.

All pupils are making secure and sustained progress aligned to the assessment framework.

A culture of high expectation with an established growth mindset amongst pupils is evident.

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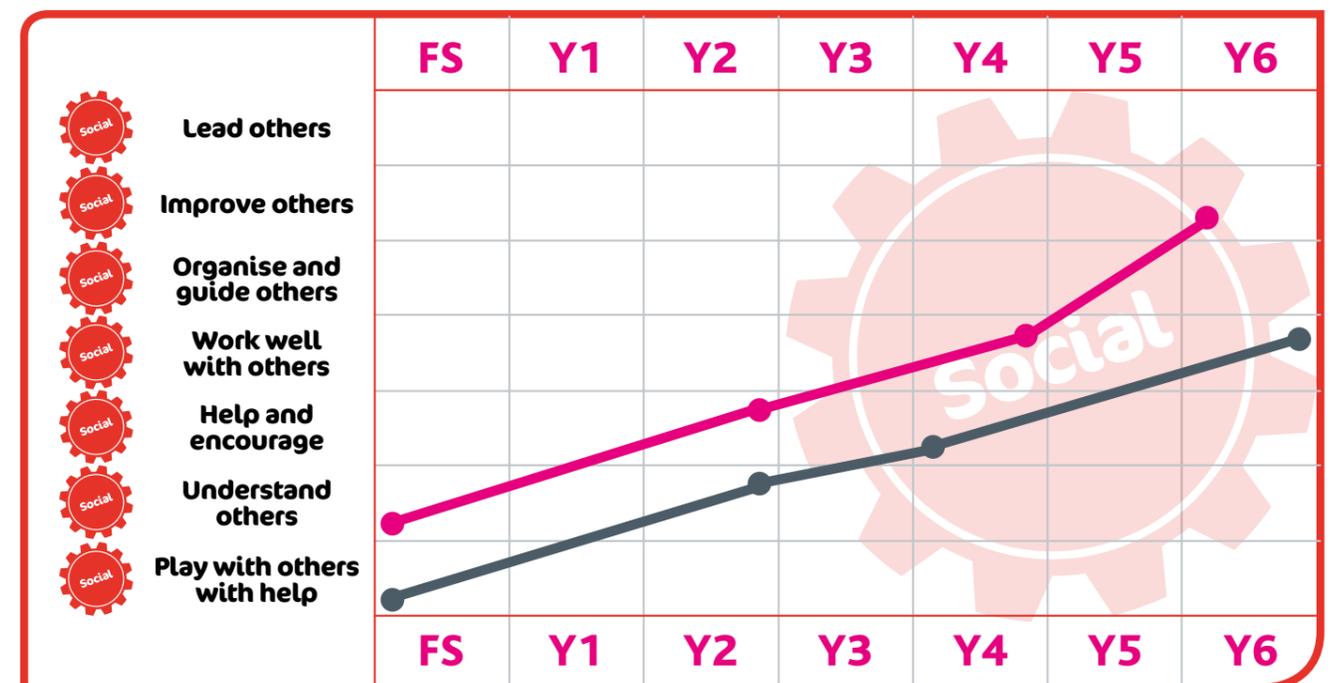


These graphs show improvements in children's learning behaviours (Personal and Social abilities) as developed through real PE within the academic year.

KEY for Pupil Progress graphs:

 Initial assessment Date:

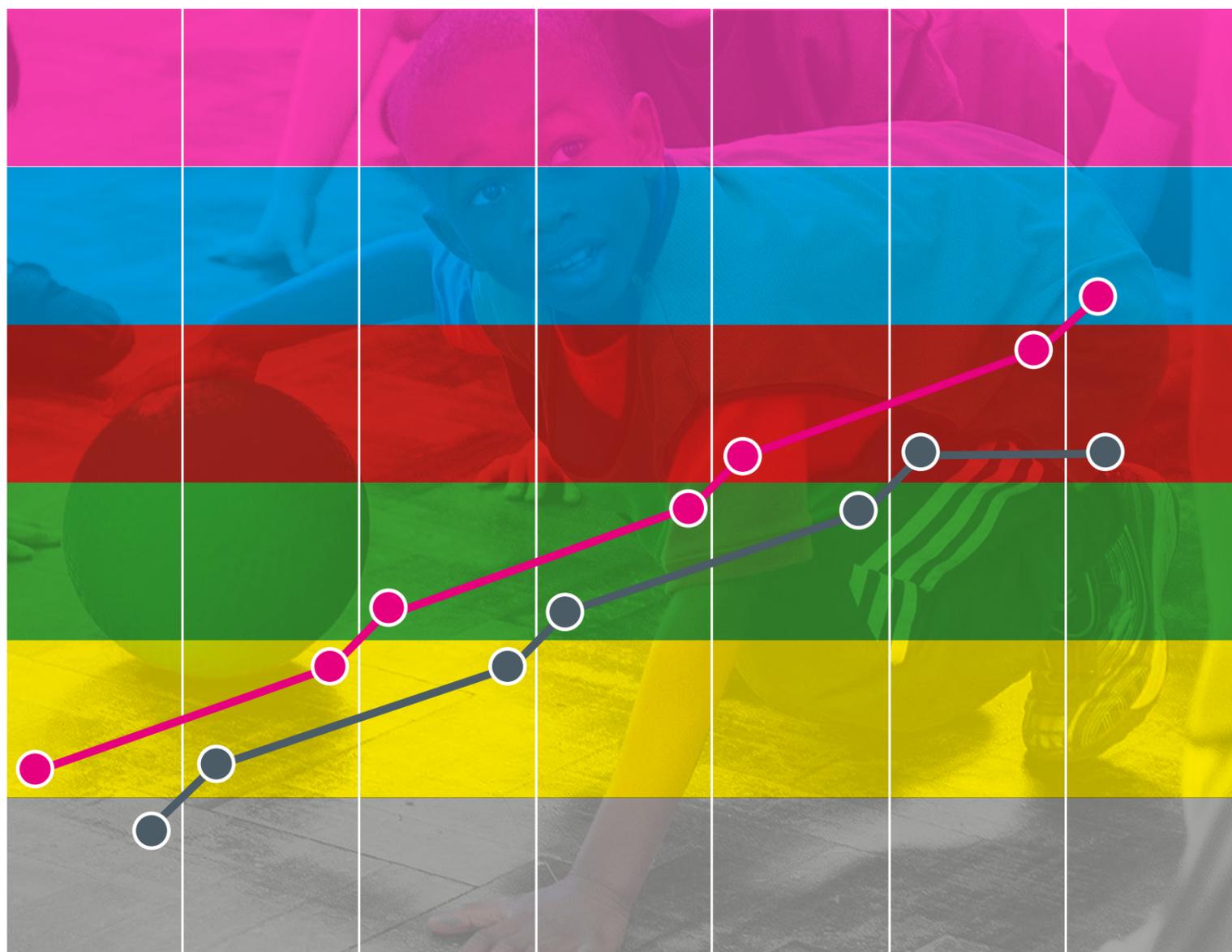
 Re-assessment Date:





Pupil Progress

The graph below uses the colour coded progressions of the FUNS programme to show the improvements in children's Fundamental Movement Skills by year group within the academic year.



Improved Fundamental Movement Skills ↑

KEY for Pupil Progress graph:

- Initial assessment Date
- Re-assessment Date

See appendices on page 11 for further detail of assessment criteria

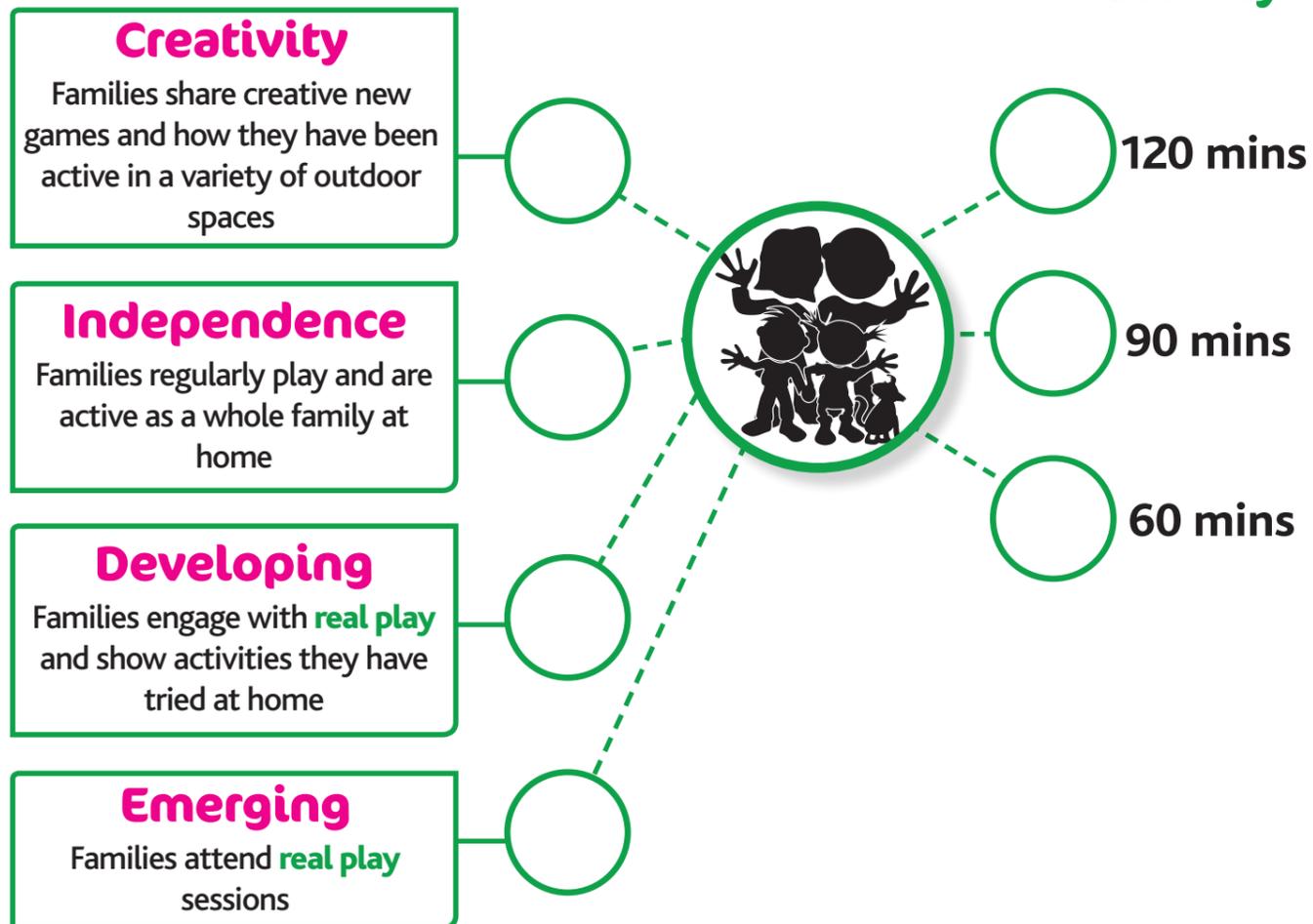


Health & Wellbeing

The information below demonstrates the positive impact of **real play** on both the type and amount of family activity levels at the end of the programme, with families deliberately planning or finding time to be active together outside of school. This has been directly supported by both the experiences families receive on the **real play** programme and the fantastic resources they take home.

Types of family play

Length of activity



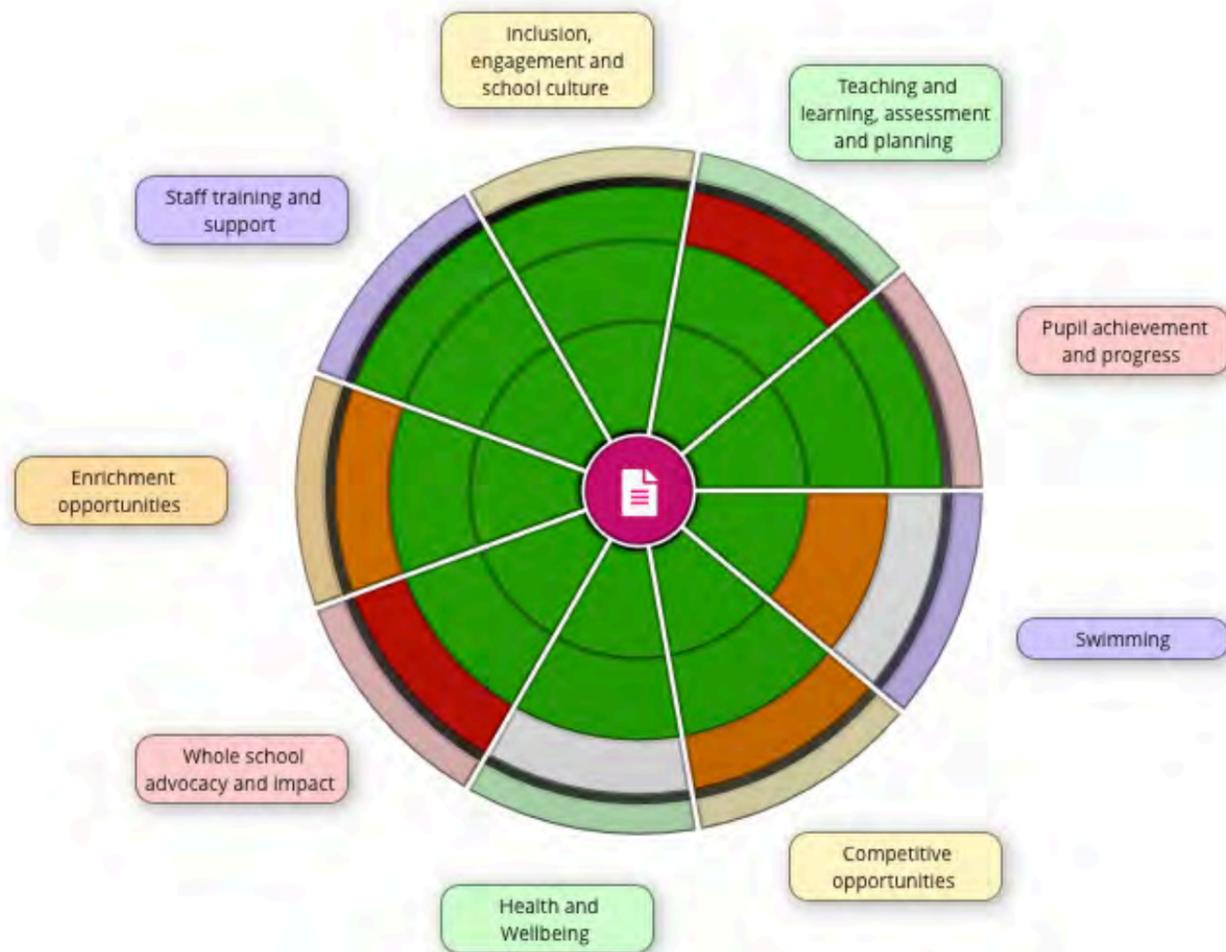
Where we are now



Whole school advocacy and Impact

Through the PE, Sport and Health Wheel we have created and communicated a shared vision for physical activity across the school community. It has enabled us to plan, review and evidence the use of the Primary PE and Sport Premium in an effective way that feeds in to our whole school development plan. We have a clear idea of our next steps and how to get there.

Through the **real legacy** programme, we have identified appropriate solutions and support to move us towards our vision and we have started to see these have a positive impact. We have evidenced and celebrated the impact **real legacy** is having and have started to share good practice across the school.



What we've achieved:

Our next steps:

To view our **PE, Sport Premium and Health Wheel** report, click on the following link:



Appendices

real PE
Progression
of Skills
(Multi-ability Cogs)



real PE
Progression
of Skills (FUNS)



**Learning
Nutrition
Framework**



**PE and Sport
Premium and Health
Wheel Framework**



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online document



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We're creating
positive relationships
with physical
activity for life

